Time: _____

2010-2011

ENG 211- CURRENT EVENTS PRESENTATION RATING SCALE

(Duration: 4 minutes)

Name of the student: _____

Section: _____

CONTENT	5 very	4	3	2 below	1
	good	good	average	average	poor
The presenter:					
• introduces the news item by giving title, date &					
source					
• justifies the selection of the news item					
(gives specific reasons for the selection,					
explains the significance, relates it to the					
audience etc.)					
• summarizes the 5 Ws of the news item					
• discusses own reaction to the news item					
OPCANIZATION	5 verv	4	3	2 below	1
ORDANIZATION	good	good	average	average	poor
The presenter:					
• logically divides the topic into related parts as					
introduction, body & conclusion					
• balances parts in terms of length & content					
• stays on focus throughout presentation					
• moves smoothly between parts of speech					
• uses a variety of transitions when necessary					
	5	4	3	2	1
LANGUAGE	very good	good	average		poor
	5000	5000	ureruge	ureluge	peer
• uses basic grammar correctly					
 paraphrases the original text 					
• uses correct intonation & pronunciation					
ORGANIZATION The presenter: Image: Introduction, body & conclusion Image: Internet introduction, body & conclusion Image: Internet i	very good	good	average	below average	poor

average	poor

TOTAL GRADE (OUT of 20): _____ (÷ 4)

FINAL GRADE (OUT of 5): _____

***Time management:** Deduct points from **Total** grade if student exceeds time limit:

5-6 mins. -1 6-7 mins. -2 over 7 mins. : stop the presentation.

*Note: If most of the speech has been memorized and/or most of the notes read: deduct up to **5 pts** from **Total Grade**.

AUDIO-VISUAL AIDS FEEDBACK

The presenter's visuals:

- are relevant and effective
- are of a reasonable number
- are visible /audible
- do not have spelling / grammar mistakes

The presenter makes sure that s/he:

- integrates AVs smoothly & clearly
- uses relevant signposts to introduce AVs
- doesn't turn his / her back to audience
- points when necessary