

EDS-220

LEARNING BY TEACHING ACTIVITY

Each week, you will present a topic related to development and learning. The presentations will be done in teams. You will cover the readings in the course book and include additional research using the sources you find in the library and over the Internet. Each week we will devote about 40 minutes to the presentations. Students are encouraged to use visuals and technologies such as posters, pictures, videos, online tools etc. In the presentation, students will bring out thoughts concerning the important aspects of the reading and/or the case and guide the group toward understanding. You will be the experts on that topic and your team will teach the content to the class at the date listed in the course schedule. Here are the steps:

1. Write a review handout

Read the chapter that you will present and find at least 8 additional online resources (online) and 2 offline resources (library books) on the topic, integrate them in support for the material found on the book and on MetuOnline. Your team will also create a review handout for your classmates use as a study guide for the topic. Make sure that you highlight the main points and provide examples for them. You need to cite at least 5 resources (online and offline) in the review handout. All team members should collaborate in writing the handout. You can use Google Docs to help you with collaborative writing. The handout should be three pages (double space, around 3000 words) and should include a reference section where you cite the resources using APA style. For details see American Psychological Association (APA) Publication Manual 6th edition (find in the library) or check online at <http://owl.english.purdue.edu/owl/resource/560/01/>. Please check the language, clarity and organization of the handout before printing and bringing to the class. Post your report on METUOnline before the class.

2. Create a presentation: You will have 30 minutes for your presentations. Once you complete the review handout the team will prepare a presentation on the content (use the same content from the book and from your literature review). **YOU WILL BE TEACHERS FOR 30 MINUTES.** You need to actively engage the students in the class. Do not talk the whole time. Use a student-centered approach. Show the educational application of your topic into the classroom teaching. Make sure you find and use activities/cases that will help your friends understand and be able to apply what they learned in completing the activity or analyzing the case. In your presentation you can use a combination of a Powerpoint presentation (15 slides), videos, and/or a do a little role play to demonstrate some of the concepts (e.g. a role play on Piaget's one of the development stages. Get creative and have fun with this. Conclude your presentations and activities with 3 discussion questions that show educational application, and facilitate the discussion on the topic as it applies to the teaching practice. The class will review your handout that you will post on METUOnline and participate in your presentation. Your team is responsible for discussion facilitation that week.

4. After the presentation: Post your presentation file, all the resources, and materials to METU Online before the class. You will complete a group member evaluation form after the presentation.

>>Check METUOnline for the presentation evaluation rubric and the group member evaluation form.