## 2012-2013 ENG 211- TEAM PRESENTATION RATING SCALE

(Duration: 4 minutes)

Name of the student: \_\_\_\_\_

Section:

INTRODUCTION		2.5	2	1.5	1 below	0.5
		very good	good	average	average	poor
Speaker 1:	Speakers 2, 3, 4:					
<ul> <li>greets the audience</li> <li>introduces him/herself, the group members &amp; the topic providing the group outline</li> <li>includes an effective &amp; well integrated teaser</li> <li>gives background information about the store observation</li> </ul>	<ul> <li>takes the floor</li> <li>accomplishes a smooth transition to his/her part</li> <li>introduces/provides an overview of his/her part</li> </ul>					
CONCLUSION		2.5	2	1.5	1 below	0.5
		very good	good	average	average	poor
The Last Speaker:	Speakers 1, 2, 3:					
<ul> <li>summarizes the main points of the presentation effectively</li> <li>leaves the audience with a memorable message</li> <li>includes a reference list for the sources (if any)</li> <li>invites and handles questions effectively</li> </ul>	<ul> <li>ends his/her own part effectively</li> <li>gives the floor appropriately</li> <li>handles questions effectively</li> </ul>					
CONTENT		5	4	3	2 below	1
The presenter:		very good	good	average	average	poor
<ul> <li>defines and explains the marketing strategy/strategies</li> <li>uses the data gathered from literature research acknowledging the sources</li> <li>presents the findings of the store observation</li> <li>provides specific evidence &amp; support from the observation</li> <li>evaluates the effectiveness of the marketing strategies</li> </ul>						

	5	4	3	2 below	1
ORGANIZATION	very good	good	average	average	poor
The presenter:					
<ul> <li>logically divides the topic into related parts</li> <li>balances parts in terms of length &amp; content</li> <li>stays on focus throughout presentation</li> <li>moves smoothly between parts of speech</li> <li>uses a variety of transitions &amp; signposts when necessary</li> </ul>					
LANGUAGE	5 very good	4 good	3 average	2 below average	1 poor
The presenter:		0		0	
<ul> <li>uses topically rich &amp; diverse vocabulary</li> <li>uses basic grammar correctly</li> <li>paraphrases the sources used</li> <li>uses correct pronunciation</li> </ul>					
	5	4	3	2	1
DELIVERY	very good	good	average	below average	poor
<ul> <li>The presenter: <ul> <li>has strong presence</li> <li>uses appropriate facial expressions</li> <li>uses appropriate &amp; effective gestures</li> <li>establishes eye-contact</li> <li>maintains good posture</li> <li>moves purposefully</li> </ul> </li> <li>VOCAL DELIVERY <ul> <li>The presenter speaks:</li> <li>at an appropriate pace</li> <li>fluently avoiding frequent repetitions, hesitations &amp; gap fillers</li> <li>loudly &amp; clearly</li> <li>using correct intonation</li> </ul> </li> </ul>					
AUDIO-VISUAL AIDS	5 very good	4 good	3 average	2 below average	1 poor
The presenter's visuals: • are relevant & effective • are of a reasonable number • are visible /audible • do not have spelling / grammar mistakes The presenter makes sure that s/he: • integrates AVs smoothly & clearly • uses relevant signposts to introduce AVs • doesn't turn his / her back to audience • points when necessary					

## TOTAL GRADE (OUT of 30): \_\_\_\_\_ (÷ 3) FINAL GRADE (OUT of 10): \_\_\_\_\_

**\*Time management:** Deduct points from **Total** grade if student exceeds time limit:

**5-6 mins. -1 6-7 mins. -2 over 7 mins. :** stop the presentation.

\*Note: Deduct points from the related sections in case of extreme reading & memorization.