**ENG 101 & 102 INTERVIEW RUBRIC**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **4** | **3** | **2** | **1** |
| **Content** | * (Highly) relevant answers with clear elaboration
* Clear understanding of the essay topic
* Smooth progression of ideas without redundancy
 | * Somewhat relevant answers with some elaboration
* Moderate understanding of the essay topic
* Moderate progression of ideas without redundancy
 | * Limited relevance with limited elaboration
* Limited understanding of the essay topic
* Limited progression of ideas with some redundancy
 | * Limited relevance with no elaboration
* Low understanding of the essay topic
* Low progression of ideas with frequent redundancy
 |
| **Language** |  | * A variety of language structures and vocabulary used correctly
* Formal and appropriate language
* Correct intonation and pronunciation
 | * A limited number of language structures and vocabulary with occasional mistakes
* Occasional use of formal language
* Occasional problems with intonation and pronunciation
 | * Very limited number of language structures and vocabulary with mistakes hindering communication
* No attempt to use formal language
* Severe problems with intonation and pronunciation
 |
| **Delivery** |  | * Fluent speech with effective use of tone of voice, gestures, eye contact.
* No prompting needed
 | * (Somewhat) fluent speech with moderately effective use of tone of voice, gestures, and eye contact.
* Prompting needed occasionally
 | * Major problems with fluency and ineffective use of tone of voice, gestures, eye contact
* Dependence on prompting.
 |

**Note: Zero can be given in any/all of the bands above if the student does not show any understanding of the task or attempt to fulfill the task requirements.**

**INTERVIEW STANDARDS**

**Reminders**

* **You will be expected to talk for about 5-7 minutes in total.**
* **Using the language given in the useful expressions boxes in your course book will affect your overall grade positively.**
* ***Only English* must be used throughout the interview.**

 **INTERVIEW FORMATS**

**POST-COURSE INTERVIEW**

* **First, you will be asked questions about the main idea and content of your essay, and why you have chosen your topic.**
* **Next, you will be expected to answer questions under three categories: essay reflection, course reflection, and your own progress.**

**Essay reflection:**

In this section you will be asked to reflect on the process and effectiveness of and/or specific ideas and examples in your essay.

**Course reflection:**

In this section you will be asked to reflect on the experience you have gone through during the course. This may include your opinions about the course and its components.

**Student progress:**

In this section you will be asked to reflect on your own progress throughout the course. This part includes questions about what you have learned in this course regarding the topics and skills you have studied, as well as how you could transfer them to other settings.

**THEMATIC INTERVIEW**

* **You will be asked questions related to the themes covered in the units of your coursebook or the CBT.**
* **You will be expected to answer questions under two categories: unit recycling questions and theme extending questions.**

**Unit recycling questions:**

In this section you will answer questions directly related to the topics covered in the units of your coursebook/CBT.

i.e.: *What might be the possible drawbacks of forming online identities different from your real identity?*

**Theme extending questions:**

 In this section you will be asked to state your own opinions elaborating on the concepts presented in the units of your coursebook/CBT.

i.e.: *How can social networking sites benefit formal education?*