ENG 102 ESSAY – ROUGH DRAFT RUBRIC

**Name : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** TOTAL GRADE : \_\_\_\_\_ / 5

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| **5****Excellent response to the task; fulfills all requirements of the task effectively** | * Response answers the question fully and is thoroughly developed.
* Citations are relevant, sufficient and synthesized with student’s own ideas effectively.
* Response displays academic style with few local errors, if any.
* Paraphrases are effective.
 | * There is a well-written introduction paragraph with a clear thesis statement and a conclusion paragraph.
* Ideas are well organized; response is coherent and cohesive; sources are integrated well.
* Sources found by the student are reliable.
* APA conventions are used correctly.
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| **4** | **Elements of both 5 & 3**  |
| **3****Average response to the task; fulfills the task sufficiently** | * Response may not answer the question fully.
* Response is developed but not elaborated effectively; occasional redundancy or digression
* Citations are somewhat relevant and sufficient and are synthesized with student’s own ideas somewhat effectively.
* Response may lack academic sophistication and contain some grammatical/lexical errors.
 | * Paraphrases are mostly effective.
* There may be some problems with the introduction paragraph, thesis statement and/or the conclusion paragraph.
* Ideas can mostly be followed; some coherence/cohesion problems; sources are mostly integrated well.
* Some problems in sources found by the student in terms of reliability
* APA conventions are used mostly correctly.
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| **2** | **Elements of both 3 & 1** |
| **1****Poor response to the task; attempts to respond to the task but falls short** | * Response may not answer the question fully.
* There is little elaboration; frequent redundancy or digression
* Citations dominate the response; there is no synthesis with student’s own ideas.
* Style is not academic; contains numerous errors that interfere with meaning; vocabulary is limited.
* Paraphrases are not effective.
 | * Major problems with the introduction paragraph, thesis statement and/or the conclusion paragraph / One or more may not exist.
* Ideas are hard to follow; frequent coherence/cohesion problems; sources are not integrated well.
* The sources found by the student are not reliable.
* Serious mistakes in the use of APA conventions
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| **0** | Completely off-topic **OR** not enough sample to assess  |

**Ground Rules:**

1. If the prompt is a multi-part prompt and the student does not answer one part of the question, give **maximum 3** out of 5 depending on how well the other part is answered.
2. If the paper does not include in-text and end-text references but meets other expectations, deduct **1 point** from the total grade.
3. If the student hasn’t done research and hasn’t used two extra sources, deduct **1 point** from the total grade.