ENG 102 ESSAY – ROUGH DRAFT RUBRIC

**Name : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** TOTAL GRADE : \_\_\_\_\_ / 5

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| **5**  **Excellent response to the task; fulfills all requirements of the task effectively** | * Response answers the question fully and is thoroughly developed. * Citations are relevant, sufficient and synthesized with student’s own ideas effectively. * Response displays academic style with few local errors, if any. * Paraphrases are effective. | * There is a well-written introduction paragraph with a clear thesis statement and a conclusion paragraph. * Ideas are well organized; response is coherent and cohesive; sources are integrated well. * Sources found by the student are reliable. * APA conventions are used correctly. |
| **4** | **Elements of both 5 & 3** | |
| **3**  **Average response to the task; fulfills the task sufficiently** | * Response may not answer the question fully. * Response is developed but not elaborated effectively; occasional redundancy or digression * Citations are somewhat relevant and sufficient and are synthesized with student’s own ideas somewhat effectively. * Response may lack academic sophistication and contain some grammatical/lexical errors. | * Paraphrases are mostly effective. * There may be some problems with the introduction paragraph, thesis statement and/or the conclusion paragraph. * Ideas can mostly be followed; some coherence/cohesion problems; sources are mostly integrated well. * Some problems in sources found by the student in terms of reliability * APA conventions are used mostly correctly. |
| **2** | **Elements of both 3 & 1** | |
| **1**  **Poor response to the task; attempts to respond to the task but falls short** | * Response may not answer the question fully. * There is little elaboration; frequent redundancy or digression * Citations dominate the response; there is no synthesis with student’s own ideas. * Style is not academic; contains numerous errors that interfere with meaning; vocabulary is limited. * Paraphrases are not effective. | * Major problems with the introduction paragraph, thesis statement and/or the conclusion paragraph / One or more may not exist. * Ideas are hard to follow; frequent coherence/cohesion problems; sources are not integrated well. * The sources found by the student are not reliable. * Serious mistakes in the use of APA conventions |
| **0** | Completely off-topic **OR** not enough sample to assess | |

**Ground Rules:**

1. If the prompt is a multi-part prompt and the student does not answer one part of the question, give **maximum 3** out of 5 depending on how well the other part is answered.
2. If the paper does not include in-text and end-text references but meets other expectations, deduct **1 point** from the total grade.
3. If the student hasn’t done research and hasn’t used two extra sources, deduct **1 point** from the total grade.