ENG 211- SCIENCE AND TECHNOLOGY PRESENTATION RATING SCALE	(*Duration: 6 minutes*) Time: _____
Name of the student: _____	Section: _____

INTRODUCTION	very good	good	average	below average	poor
The presenter: • greets audience • introduces him / herself • includes **an effective & well-integrated** attention-getting technique • introduces the topic **clearly** • shows overview **appropriately**	2.5	2	1.5	1	0.5

CONCLUSION	very good	good	average	below average	poor
The presenter: • summarizes main points **effectively** • leaves the audience with a **memorable remark** • invites & handles questions **effectively** • includes a reference list **in APA format**	2.5	2	1.5	1	0.5

ORGANIZATION	very good	good	average	below average	poor
The presenter: • **balances** parts in terms of length & content • has a **coherent** progression of ideas • moves **smoothly** between parts of presentation • uses a **variety** of signposts & transitions	5	4	3	2	1

CONTENT	very good	good	average	below average	poor
The presenter: • adjusts the content for a **general audience** • gives **truly informative content** • shows evidence of quality literature research • offers **sufficient, effective & relevant supports** for the points raised • uses a **variety** of supporting techniques (*examples, statistics, testimonies etc.*) • **cites sources** following the conventions of oral citation during the presentation	5	4	3	2	1

DELIVERY	very good	good	average	below average	poor
PHYSICAL DELIVERY The presenter: • **is speaking**, not reading • uses appropriate and effective **gestures** • establishes **eye-contact** • **moves** purposefully **VOCAL DELIVERY** The presenter speaks: • at an appropriate **pace** • **fluently** avoiding frequent repetitions, hesitations & gap fillers • **loudly & clearly** • with **spoken language intonation**	5	4	3	2	1

LANGUAGE	very good	good	average	below average	poor
The presenter**:** • employs characteristics of **spoken formal discourse** • uses **topically rich** and **diverse** vocabulary • uses grammar **correctly** • uses correct **pronunciation**	5	4	3	2	1

DESIGN OF AUDIO-VISUAL AIDS	very good	good	average	below average	poor
The presenter's visuals: • are **relevant & effective** • are of a **reasonable number** • are **visible / audible** • are **not distracting** • do not have **spelling / grammar** mistakes • include correct **reference information**	2.5	2	1.5	1	0.5

DELIVERY OF AUDIO-VISUAL AIDS	very good	good	average	below average	poor
The presenter makes sure that s/he: • **integrates** AVs smoothly & clearly • uses **relevant signposts** to introduce AVs • elaborates on each visual **effectively & at appropriate pace** (*doesn't merely show AVs*) • doesn't **turn his/her back** to audience • **points** when necessary	2.5	2	1.5	1	0.5

FINAL GRADE (OUT OF 30): _____   ÷1.2   **FINAL GRADE (OUT OF 25):** _____

Deduct points from the related sections in case of extreme reading & memorization**.**
Time Management: Deduct points from **Final** grade if student exceeds time limit: *over 6'30'': -1; over 7': -2; over 7' 30'': stop the presentation & deduct 2 points*