ENG 102 - GRADED WRITING 1 CRITERIA

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| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Section: \_\_\_\_\_\_\_\_\_\_\_\_\_ | Total Grade: \_\_\_\_\_\_\_ / 20Converted Grade: \_\_\_\_\_\_\_ / 10 |

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|  | **6** | **5** | **4** | **3** | **2** | **1** | **0** |
| **Elaboration****\_\_\_\_ / 6** | * The prompt is fully addressed
* Ideas are thoroughly developed using appropriate/relevant details, explanations and exemplifications
* Citations are relevant, sufficient and chosen effectively to develop the response
* Citations and student’s own ideas are synthesized in a balanced way to develop the response.
 | * The prompt is addressed with some room for improvement
* Ideas are generally well-developed using appropriate/relevant details, explanations and exemplifications
* Minimal redundancy or digression
* Citations are mostly relevant, sufficient and chosen mostly effectively to develop the response
* Citations and student’s own ideas are synthesized in a mostly balanced manner, with minor issues.
 | ***Contains features from both 3 & 5*** | * The prompt is addressed but not elaborated well
* Ideas are somewhat developed
* Occasional redundancy or digression
* Citations are not relevant/not sufficient/not chosen effectively to develop the response

**OR*** Problems with the synthesis of citations and student’s own ideas; citations dominate and blur the response - the student’s voice is present, though less than adequate.
 | ***Contains features from both 1 & 3*** | * The prompt is NOT addressed adequately.
* Limited development with minimal or no details, explanations, exemplifications and citations
* Frequent redundancy and/or digression

**OR*** No synthesis of ideas from sources and student’s own ideas - Overreliance on citations and limited/no argument by the student; almost all content is taken from sources.
 | ***Does not meet requirements*** |
| **Language Use and Paraphrasing****\_\_\_\_ / 6** | * Contains few local grammatical/lexical errors, if any
* Uses a variety of simple and complex structures
* Displays academic sophistication
* Paraphrases are completely constructed in student’s own words; no changes in meaning
 | * Contains some grammatical/lexical errors
* Uses a range of structures with an attempt to use complex ones
* Demonstrates a jagged performance (combination of basic errors with accurate, advanced structures)
* Mostly displays academic sophistication
* Paraphrases are mostly constructed in student’s own words; slight changes in meaning
 | * Contains multiple grammatical/lexical errors including systematic ones in basic structures
* Demonstrates little syntactic or lexical variety
* May lack academic sophistication
* Paraphrases are partially constructed in student’s own words; some changes in meaning
 | * Contains numerous errors that interfere with meaning
* Vocabulary is limited
* Sentences are constructed in a simple manner
* Lacks academic sophistication

**OR*** Limited sample of student’s own language due to heavy lifting
* Paraphrases are poor; extensive copying from the source texts **OR** major changes in meaning
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| **Organization****\_\_\_\_ / 5** |  | * Paragraph division is logical, effective with a clear main idea in each
* Organization of ideas is clear and logical
* Effective and appropriate use of cohesive devices
* All the citations are effectively integrated
 | * Paragraph division is somewhat logical, effective and/or main ideas may not be clear
* Ideas can mostly be followed; some misplaced sentences
* Mostly suitable use of cohesive devices
* Citations distort the smooth flow of ideas at times
 | * Paragraph division is ineffective and/or main ideas are not clear
* Ideas are hard to follow
* Little and/or ineffective use of cohesive devices
* Citations are not integrated / distort smooth flow of ideas
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| **APA****\_\_\_\_ / 3** |  | **3** | **2** | **1** |
| - Correct use of required citation conventions | - Mostly correct use of required citation conventions | * Serious problems in the use of required citation conventions
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| **Ground Rules** | 1. If the student does not give any in-text and end-text reference, give 0 for the APA band.
2. If there are consistent/frequent problems in **mechanics** and/or **paper formatting** deduct up to 3 points out of 20.
3. If the student has failed to fulfill the task (e.g. has not used one source of his/her own; has used less than 2 citations or has not used a variety of borrowing methods), deduct up to 4 points out of the converted grade.
4. If the student has written less than half the minimum word requirement (250 words), divide the converted grade by 2.
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**Late submission:**

* Deduct 1 pt. for every late day.

**Plagiarism cases:**

* Students who engage in any kind of unethical practices in any stage of this assignment will become subject to disciplinary procedures.

**Turnitin** submission is required for all students for this assignment (see [www.mld.metu.edu.tr f](http://www.mld.metu.edu.tr)/)or student submission assistance). If a student, for any reason, fails to upload his/her assignment to Turnitin, it will not be graded, and s/he will receive zero. If Turnitin detects plagiarism in the assignment, the student will be penalized based on the plagiarism policy of Department of Modern Languages (see [www.mld.metu.edu.tr)](http://www.mld.metu.edu.tr/).