PSY284 COGNITIVE PSYCHOLOGY Spring 2010

Textbook:

Matlin M. W. (2005). **Cognition** (6th ed.). Hoboken, NJ: Wiley Francis, G., Neath, I., and VanHorn, D. (2008). **CogLab 2.0. On a CD**

Course Description:

This course examines cognitive processes, sometimes called "higher mental processes." Cognitive psychology includes topics such as perception, attention, memory, language, and thinking. At the end of this course you will gain an appreciation of the basic information in cognitive psychology, including research and theory, as well as an understanding of the complexity of cognitive processes; and hopefully, you will be able to apply your knowledge to your own cognitive processes.

Course Requirements:

There will be 2 exams, a final, and 10 experiment reports.

1. Exams:

Exams will be multiple-choice, and they will cover the subjects from the textbook and the subjects covered in the classroom until the exam date.

Make-up examinations: In order to be eligible to enter a make-up examination for a missed examination, a student should have a <u>documented and officially acceptable excuse</u>. If you are eligible to take any of the make-up examinations, you <u>must</u> report to your course instructor <u>within one week</u> after the missed exam date. The make-up examination for all exams will be after the final exam, and will include <u>all topics</u>. The make-up examination may not resemble the other examinations regarding its form and content.

2. Experiments and Reports:

You will do 10 experiments throughout the semester from your CogLab Manual. You are required to run yourself as a subject in the experiments and interpret your results. These exercises are a crucial part of the class, since they give you the opportunity to have firsthand experience with cognitive processes. There is **absolutely no make-up for experiment reports**, if you fail to turn it in, within the **first 10 minutes of class** on its due date, you do not get any credit, **no excuses**. Lab reports have to be **typed** and your **printed results** should be **attached** to it.

Grading:

Exam 1	30%
Exam 2	30%
Final	30%
Experiment Reports	10%

Please DO NOT ask for a raise in your grade, I will not raise your grade under any circumstances.

Very Important Note: All assignments, lab reports, and exams must be done ON YOUR OWN. Note that academic dishonesty includes not only cheating, fabrication, and plagiarism, but also includes helping other students commit acts of academic dishonesty by allowing them to obtain copies of your work. Cases of academic dishonesty will be dealt with <a href="https://harshly.ig/

TENTATIVE SCHEDULE

WEEK	DATES	TOPIC	READINGS	REPORTS
Week 1				
Week 2	23.02.2010	Overview and Syllabus	CH 1	
	24.02.2010	Introduction and History	CHI	
Week 3	02.03.2010	Perception	CH 2	
	03.03.2010	Perception		
Week 4 Week 5 Week 6	09.03.2010	Perception		
	10.03.2010	Attention	CH 3	
	16.03.2010	Attention	CH 5	
	17.03.2010	Working Memory	CH 4	Report-1 Due
	23.03.2010	Working Memory		Report-2 Due
	24.03.2010	Long Term Memory	CH 5	
Week 7	30.03.2010	Long Term Memory		Report-3 Due
	31.03.2010	Long Term Memory		
Week 8	06.04.2010	Metacognition	CH 6	
	07.04.2010	Metacognition		Report-4 Due
Week 9	13.04.2010	EXAM 1	CH 1,2,3,4,5,6	
	14.04.2010	Movie Session		Report-5 Due
Week 10	20.04.2010	Imagery	CH 7	
WCCK 10	21.04.2010	Imagery	CIT	
Week 11	27.04.2010	General Knowledge	CH 8	
	28.04.2010	General Knowledge	CITO	Report-6 Due
Week 12	04.05.2010	Language	CH 9-10	
	05.05.2010	Language	CHITIO	Report-7 Due
Week 13	11.05.2010	Problem Solving	CH 11	
	12.05.2010	Problem Solving		Report-8 Due
Week 14	18.05.2010	Decision Making	CH 12	Report-9 Due
	19.05.2010	NO CLASS	C11 12	
W/ool-15	25.05.2010	Decision Making	CH 7,8,9,10,11,12	
	26.05.2010	EXAM 2	011 /,0,3,10,11,12	
	Final Date	FINAL	All chapters	Report-10 Due