METU – MLD 2017-2018 Academic Year

**ENG 101**

**CONTENT BASED TASK (CBT) 20 pts**

**CBT**

CBT aims at supporting student learning through a content based task, in which students are expected to complete a variety of tasks revolving around the same theme. The tasks in the CBT are designed in an integrated manner to foster students’ ability in all four skills. The progress approach of the content based tasks is believed contribute to student motivation and, eventually, increase student engagement.

**Aims**

* To promote learner autonomy and independent learning
* To encourage learners to become responsible for their own learning
* To create room for variety and creativity in students’ learning process
* To promote critical and reflective thinking
* To expose students to thematically linked reading and listening tasks
* To encourage students to react to and talk about the reading and listening tasks
* To encourage students to recycle the vocabulary they have learned
* To encourage students to personalize and internalize the topic
* To help students realize that in class and outside class studies complement each other in the entire learning process
* To make the learning progress more observable and meaningful both for the students and the teachers

**Components**

The CBT consists of the following suggested components;

* A combination of reading and listening materials to serve as the input (minimum 4 maximum 6).
* Reading & listening task sheet
* Vocabulary task sheet
* Speaking task
* Response/reaction task (feedback, no grade)