METU – MLD 2017-2018 Academic Year

**ENG 101**

**DIAGNOSTIC TASK (DT) 10 pts**

**Aim:**

* To diagnose any problematic areas and student weaknesses
* To cater for student weaknesses and needs
* To give students practice in exam-type tasks
* To recycle language skills from all units
* To increase student motivation and engagement

**Guidelines & Reminders:**

* Tasks may be designed by the teacher (in line with the task types in the final). Alternatively, the tasks in the book could be used or modified to fit the final exam content.
* The number of tasks and the grade breakdowns will be decided by the teacher (1,2,3 or 4). If a teacher prefers to use multiple tasks, s/he could take the highest score(s) that add up to 10pts.
* Diagnostic tasks should be covered through the end of the course (a few weeks before the final)

**Components:**

One or a combination of the following components could be used depending on the class profile:

* Vocabulary (words in a box type, selected words from all units)
* Reading (main idea, referencing, guessing words, inferencing)
* Listening (while listening)
* Coherence & Unity (irrelevant sentence, putting sentences in order, inserting sentences in a paragraph, linkers)
* Reaction Paragraph

\* Since speaking is not tested in the final exam, speaking tasks are not to be graded as a diagnostic task