**ENG 101 & 102 DEBATE RUBRIC**

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|  | **5** | **4** | **3** | **2** | **1** |
| **Quality of Arguments** | * Very strong and persuasive arguments * Very strong and relevant support from sources * Very effective refutations and response to questions | * Strong and persuasive arguments * Strong and relevant support from sources * Effective refutations and response with minor slip-ups and minor irrelevancy | * Some strong and persuasive arguments * Moderately strong and relevant support from sources * Moderately effective refutations, some failure to respond /defend | * Weak arguments * Weak and barely relevant support from sources * Weak refutations and/or vague/superficial/ irrelevant responses | * No real arguments * No support from sources * No meaningful/relevant refutations and response |
| **Language** |  |  | * A variety of language structures and vocabulary used correctly * Formal and appropriate language * Correct intonation and pronunciation | * A limited number of language structures and vocabulary with occasional mistakes * Occasional use of formal language * Occasional problems with intonation and pronunciation | * Very limited number of language structures and vocabulary with mistakes hindering communication * No attempt to use formal language * Severe problems with intonation and pronunciation |
| **Delivery & Style** |  |  |  | * Fluent speech with effective use of tone of voice, gestures, eye contact. * Clear demonstration of respectful behavior toward others | * Major problems with fluency and ineffective use of tone of voice, gestures, eye contact * Disrespectful behavior toward others |

**Note: Zero can be given in any/all of the bands above if the student does not show any understanding of the task or attempt to fulfill the task requirements.**