**ENG 101 & 102 DEBATE RUBRIC**

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|  | **5** | **4** | **3** | **2** | **1** |
| **Quality of Arguments** | * Very strong and persuasive arguments
* Very strong and relevant support from sources
* Very effective refutations and response to questions
 | * Strong and persuasive arguments
* Strong and relevant support from sources
* Effective refutations and response with minor slip-ups and minor irrelevancy
 | * Some strong and persuasive arguments
* Moderately strong and relevant support from sources
* Moderately effective refutations, some failure to respond /defend
 | * Weak arguments
* Weak and barely relevant support from sources
* Weak refutations and/or vague/superficial/ irrelevant responses
 | * No real arguments
* No support from sources
* No meaningful/relevant refutations and response
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| **Language** |  |  | * A variety of language structures and vocabulary used correctly
* Formal and appropriate language
* Correct intonation and pronunciation
 | * A limited number of language structures and vocabulary with occasional mistakes
* Occasional use of formal language
* Occasional problems with intonation and pronunciation
 | * Very limited number of language structures and vocabulary with mistakes hindering communication
* No attempt to use formal language
* Severe problems with intonation and pronunciation
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| **Delivery & Style** |  |  |  | * Fluent speech with effective use of tone of voice, gestures, eye contact.
* Clear demonstration of respectful behavior toward others
 | * Major problems with fluency and ineffective use of tone of voice, gestures, eye contact
* Disrespectful behavior toward others
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**Note: Zero can be given in any/all of the bands above if the student does not show any understanding of the task or attempt to fulfill the task requirements.**