**Student’s Name and Surname: ………………………………………………………………………. Section: …………..**

**Reaction-response Rating Scale**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **4** | **3** | **2** | **1** | **0** |
| **Content** | has a clear stance sophisticatedly supported with relevant and logical evidence  AND  fully develops ideas by providing specific details/examples | has a clear stance supported with relevant and logical evidence  BUT  displays some need for further elaboration of ideas | has a clear stance supported with somehow relevant and logical evidence  B UT  displays considerable need for further elaboration of ideas OR requires some mind-reading  has redundant parts | lacks a clear stance that is clear in the first reading  OR  fails to satisfactorily support the stance  OR  includes ideas that confuse the reader | totally misunderstood the quotation  OR  is off topic.  OR  provides supporting evidence that is at totally odds with the stance |
| **Paragraph structure** |  | follows the required organizational pattern (*referring to the author and the citation, including a topic sentence*).  accurately and effectively uses cohesive devices. | follows the required organizational pattern with minor omissions.  mostly accurately uses the basic cohesive devices with minor problems | somehow digresses from the required organizational pattern  displays inaccurate and/ or inadequate use of cohesive devices which makes reading difficult at times. | received zero for content  OR  makes no reference to the quotation  OR  lacks the agreement/ disagreement phrase |
| **Language**  **(vocabulary, language, mechanics)** |  | displays strong command of language in the way a range of basic and advanced vocabulary and grammar are used with occasional minor slips  consistently uses accurate spelling and punctuation | displays sufficient control of language  uses basic vocabulary and grammar correctly  OR  with some mistakes that do not impede understanding  uses accurate spelling and punctuation most of the time. | displays limited control of language  OR  includes grammar mistakes that impede understanding  lacks sufficient vocabulary to express meaning  includes some spelling and/ or punctuation mistakes | received zero for content |

**Total: ….. / 5 points**