

2011 – 2012 Eng 102 - Course Outline

English for Academic Purposes II

Instructor's Name:

Email:

Office:

Office Hours:

COURSE DESCRIPTION

English 102 is a learner-centered, integrated-skills based course that will develop students in the four skills (reading, writing, listening and speaking) in an academic context. Tasks involving higher order thinking skills will require students not only to perform at knowledge and comprehension levels, but to synthesize and evaluate information, ideas and judgments as well. The variety of texts and perspectives presented through themes in and outside the class will facilitate their critical thinking process and thus enable students to become active and autonomous learners.

COURSE AIM AND OBJECTIVES

The overall aim of this course is to develop students' four skills in language and higher-order thinking skills. In this course, students will practice the following skills:

READING

Students will practice:

1. pre-reading strategies (i.e. skimming, scanning, previewing)
2. identifying points of reference
3. guessing the meaning of unknown words
4. identifying figurative speech
5. making inferences from a reading text
6. identifying the writer's technique
7. deducing the underlying meaning in sentences or parts of a text
8. identifying key ideas in a text
9. recognizing the relationship between ideas in a text
10. recognizing the relationship between multiple texts
11. evaluating and reflecting on the ideas in a text
12. reacting to the ideas in a text

LISTENING

Students will practice:

1. listening for a specific purpose
2. listening for main ideas
3. listening for implied ideas
4. listening and note-taking

SPEAKING

Students will practice:

1. initiating and maintaining discussions

2. expressing their opinion
3. debating
4. giving reasons
5. describing a visual
6. reacting to different ideas

WRITING

Students will:

1. write expository paragraphs
2. write reaction paragraphs
3. write a documented argumentative essay
4. write a documented reaction-response essay
5. learn, internalize, accept and carry out the stages in a process writing approach, while writing paragraphs and/or essays
6. use correct, appropriate language structures, vocabulary and discourse markers
7. evaluate sources for relevance and reliability
8. identify reference information
9. research on the Internet
10. research in the library
11. identify and select relevant sources
12. practice using APA citation rules
13. practice borrowing ideas by paraphrasing, summarizing, quoting, and synthesizing

COURSE MATERIAL

Gülcü, M., Gülen, G., Şeşen, E., & Tokdemir, G. (2010). *Academic English: Survival Skills II* (5th ed.). Yargı Press.

THE LAYOUT OF THE BOOK

The book revolves around one main theme "Power", and it has been divided into 4 units, each focusing on a different aspect of this concept. Each unit covers all four skills with a variety of tasks and exercises. Since the book encourages autonomous learning, it is accompanied by "Study Skills" and "Appendices" sections, which enable students to further develop their academic survival skills outside the class as well.

GRADING

- Instructor Designed Tasks (IDT): 20%
- Speaking: 15%
- Argumentative Essay: 20%
(15% essay + 5% process)
- Reaction-Response Essay: 20%
(15% essay + 5% process)
- Final Exam: 25%



ALL ESSAYS must be written in class. If you are absent on those days, you will not be allowed to write them unless you have a medical report.

The grade break-down is as follows:

90- 100	AA
85- 89	BA
80- 84	BB
75- 79	CB
70- 74	CC
65- 69	DC
60- 64	DD
50- 59	FD
0- 49	FF

ATTENDANCE

You are allowed 12 hours of absence. You will get an "NA" grade if you exceed this limit. If you miss an exam or an in-class graded task, you will not be given a make-up unless you have an official medical report.

It is your responsibility to catch up to the class and to make-up any work. Missing the class does not excuse you from not turning in assignments.

ACADEMIC INTEGRITY:

Turnitin submission is required for the argumentative and reaction response essay. If you, for any reason, fail to upload your essay to Turnitin, it will not be graded, and you will receive a zero for this assignment. If Turnitin detects plagiarism in your essay, you will be penalized based on the plagiarism policy of Department of Modern Languages.

Please see www.mld.metu.edu.tr and refer to your instructor for Turnitin submission procedures.