

2011-2012 Spring Semester

ENG 102 - Weekly Schedule

Weeks	Units	Focus	Writing & Speaking	Reminders
<p>WEEK 1 16 – 17 Feb.</p> <p>WEEK 2 20– 24 Feb.</p>	<ul style="list-style-type: none"> ▪ Introduction to the course ▪ Introductory Unit <ul style="list-style-type: none"> ▪ While-listening 1: <i>Street Survey on the Concept of Power</i> ▪ While-listening 2: <i>Research Findings on the Concept of Power</i> 	<p style="text-align: center;">RESEARCH SKILLS</p> <ul style="list-style-type: none"> • Evaluating sources for relevance and reliability • Identifying reference information • Researching on the Internet • Researching in the Library • Identifying and selecting relevant sources 		
<p>WEEK 3 27– 2 Mar. Add-drop Week</p> <p>WEEK 4 5 - 9 Mar.</p> <p>WEEK 5 12– 16 Mar.</p>	<p>UNIT 1: Power and the Individual</p> <ul style="list-style-type: none"> ▪ Reading Text: <i>Mustafa Kemal Atatürk-A Commander and an Effective Leader</i> ▪ While-listening 1: <i>Student Presentations on Leadership Types</i> 	<p style="text-align: center;">APA CITATION</p> <ul style="list-style-type: none"> • Citing reference <ul style="list-style-type: none"> ○ giving in-text reference ○ giving end-text reference ○ identifying bibliographical information • Borrowing ideas <ul style="list-style-type: none"> ○ paraphrasing ○ summarizing a paragraph ○ summarizing a long text ○ direct quoting • Coping with plagiarism • Identifying common knowledge 	<ul style="list-style-type: none"> • Speaking Task 1: Going One Step Further by speaking (debate) • Writing Task 1: Going One Step Further by writing - Expository Paragraph 	<p><i>You may start doing your IDTs after the add-drop week.</i></p>
<p>WEEK 6 19 - 23 Mar.</p> <p>WEEK 7 26- 30 Mar.</p> <p>WEEK 8 2 - 6 Apr.</p>	<p>UNIT 2: Power and the Media</p> <ul style="list-style-type: none"> ▪ Reading Text: <i>The Media: Voices of the Powerful</i> ▪ While-listening : <i>Interview on Media Literacy</i> 	<p style="text-align: center;">THE ARGUMENTATIVE ESSAY</p> <ul style="list-style-type: none"> ○ Writing the argumentative thesis statement ○ Identifying the difference between the expository and argumentative thesis statement ○ Preparing the pro- con chart ○ Refuting the counterarguments ○ Outlining ○ Maintaining unity and coherence ○ Avoiding logical fallacies 	<ul style="list-style-type: none"> • Speaking Task 3: Going One Step Further by speaking (presentation) • Writing Task 3: Going One Step Further by writing – Counter-argument Refutation Paragraph 	<ul style="list-style-type: none"> • Assign / Check thesis statement & outline (1) for the documented <p>ARGUMENTATIVE ESSAY:</p> <ul style="list-style-type: none"> • Assign / Check outline (2) (with citations integrated) for the documented ARGUMENTATIVE ESSAY • Time to be allocated to ARGUMENTATIVE ESSAY: 3 class hours. • Feedback on the rough drafts • Collect the final drafts (typed)

Weeks	Units	Focus	Writing & Speaking	Reminders
WEEK 9 9 - 13 Apr. WEEK 10 16 -20 Apr. WEEK 11 24 - 27 Apr. National Holiday 23 Apr. No Classes	UNIT 3: Power and Nations <ul style="list-style-type: none"> ▪ While-listening 1: <i>Psychological Warfare</i> ▪ Listening and note-taking 1: <i>Psychological Warfare</i> ▪ Listening and note-taking 2: <i>Oppression</i> ▪ Reading Text: <i>The Changing Face of Power</i> 	<ul style="list-style-type: none"> • Synthesizing • Listening and note-taking 	<ul style="list-style-type: none"> • Speaking Task 2: Going One Step Further by speaking (presentation/ debate) • Writing Task 2: Going One Step Further by writing - Reaction Paragraph 	
WEEK 12 30 Apr -4 May 1 May- No classes WEEK 13 7 - 11 May WEEK 14 14 - 18 May WEEK 15 21 - 25 May	UNIT 4: Power and the Rich <ul style="list-style-type: none"> ▪ Reading Text: <i>It is a Rich Man's World</i> ▪ While-listening: <i>Around the Track</i> ▪ Listening and note-taking : <i>Interviews on Globalization</i> <ul style="list-style-type: none"> • CONCLUDING UNIT 	THE REACTION-RESPONSE ESSAY <ul style="list-style-type: none"> ○ Writing the introduction paragraph ○ Developing the reaction ○ Writing the conclusion paragraph 	<ul style="list-style-type: none"> • Speaking Task 4: Going One Step Further by speaking (presentation/ debate) • Speaking Task 5: Going One Step Further by speaking (presentation/ debate) • TASK 7: Writing - Reaction Response Essay as a group. <p><i>You may do the interview task as one of the components of the 15% speaking grade from the material provided in your course files.</i></p>	<ul style="list-style-type: none"> • Assign / Check thesis statement & outline (1) for the documented <p>REACTION RESPONSE ESSAY:</p> <ul style="list-style-type: none"> • Assign / Check outline (2) (with citations integrated) for the documented REACTION RESPONSE ESSAY • Time to be allocated to REACTION RESPONSE ESSAY: 3 class hours. • Collect the final drafts (typed) <p><u>NOTE: NO FEEDBACK IS GIVEN ON THE DOCUMENTED REACTION RESPONSE ESSAY:</u></p> <p><u>SUGGESTION:</u> <i>Instructors may first sign the students' papers written in class and then ask for a photocopy of the essays. The instructor keeps a copy of the original. Then students type the essays and hand in their assignments.</i></p>

Note: You may do/assign the IDTs (Instructor Designed Tasks) in any of the weeks in the schedule depending on the content of the task.